



# SMALL GROUP BIBLE STUDY

Caring for the Next Generation

Psalm 78:1-8 | Nov 30, 2025



## INDUCTIVE BIBLE STUDY: OBSERVATION, INTERPRETATION, APPLICATION

- **Observation** <https://www.kathyhoward.org/10-observation-tips-for-better-bible-study/>
- **Interpretation** <https://www.kathyhoward.org/4-tips-to-help-you-understand-the-bible/>
- **Application** <https://www.kathyhoward.org/4-ways-you-can-apply-scripture-to-your-life/>

### PSALM 78:1-8 ESV

- <sup>1</sup> Give ear, O my people, to my teaching;  
incline your ears to the words of my mouth!
- <sup>2</sup> I will open my mouth in a parable;  
I will utter dark sayings from of old,
- <sup>3</sup> things that we have heard and known,  
that our fathers have told us.
- <sup>4</sup> We will not hide them from their children, but tell to the coming generation  
the glorious deeds of the Lord, and his might, and the wonders that he has done.
- <sup>5</sup> He established a testimony in Jacob and appointed a law in Israel,  
which he commanded our fathers to teach to their children,
- <sup>6</sup> that the next generation might know them, the children yet unborn,  
and arise and tell them to their children,
- <sup>7</sup> so that they should set their hope in God and not forget the works of God,  
but keep his commandments;
- <sup>8</sup> and that they should not be like their fathers, a stubborn and rebellious generation,  
a generation whose heart was not steadfast, whose spirit was not faithful to God.

#### I. OBSERVATION: WHAT DOES THE TEXT SAY?

1. Who wrote the Psalm?

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2. To whom is the Psalm addressed?

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3. What is a *maskil*?

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4. What do the verses that follow (Psalm 78:9-72) convey?

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## II. INTERPRETATION: WHAT DOES IT MEAN?

1. Psalm 78:4 mentions the “*wonders of the Lord*.” To what does this refer?

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2. Is there a distinction between the “*wonders of the Lord*” (Psalm 78:4) and the “*works of the Lord*” (Psalm 78:7)?

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3. What are the people instructed to communicate to their children (Psalm 78:7)?

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4. Where is the primary place for this instruction to take place?

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## III. APPLICATION: HOW SHOULD WE RESPOND?

1. What are the implications of these commands for the older generation?

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2. What are the implications of these commands for the younger generation?

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3. What do both generations need to discern about the message communicated and the methods by which the message is communicated?

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